

Nursing 105 Cont...

to meet the needs of the adult client in a safe and ethical manner using the nursing process. The focus of the course is on meeting the needs of individuals and families experiencing selected medical/surgical disorders. This course includes theory, lab, and a clinical component. Upon completion of this course, the student will demonstrate knowledge and skills necessary to deliver safe and effective care to the adult client in the acute setting.

Nursing 106—Maternal

Clock Hours: 114 Theory 64, Lab 20, Clinical 30

Credit Hours 8

This twelve-week level three course uses the nursing process to focus on the childbearing cycle of the family unit and the role of the nurse in care of mother and newborn and as a facilitator of adaptation. Course content includes the normal pregnancy and complications; labor and delivery; care of the newborn; postpartum care; and drug therapy. This course includes theory, lab, and a clinical component. Upon completion of this course the student will demonstrate knowledge needed to deliver safe and effective nursing care for the family unit in the childbearing cycle.

Nursing 107—Pediatrics

Clock Hours: 122 Theory 72, Lab 20, Clinical 30

Credit Hours 9

This twelve-week level three course will include the care of both well and ill children. It will also focus on preventive healthcare and restorative nursing care. The age groups covered are infancy, toddlers, preschool age, school age, and the adolescence. This course includes theory, lab, and clinical components. The areas covered will include normal growth and development, health promotion, and health problems specific to each

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age group. Other topics include battered child syndrome, the nursing care hospitalized child, and the physical and psychological aspects of care necessary for providing pediatric nursing care.

Nursing 108 Role Transition/Issues and Trends

Clock Hours: 184 Theory 72, Clinical 112

Credit Hours 10

This is a twelve-week level three course designed to help the student make the transition from student to graduate nurse. On completion the student will be prepared to meet the new challenges of patient care and new role relationships. This course includes theory and clinical components. The student will integrate knowledge and skills gained to this point to provide total patient care to those patients with relatively stable conditions and or changes in health status is predictable. Apply the nursing process to provide total patient care while demonstrating competency in settings where LPN practice takes place. Topics related to entry into practice will also be covered.

Latoya's Health Education Treatment & Training Center



*1000 Brockway St
Saginaw, MI 48602
Ph. 989-797-4602
Fax 989-797-4604
www.latoyas.org*

Licensed Practical Nurse Program

Email:
questions@latoyas.org

LICENSE PRACTICAL NURSING PROGRAM

Total Tuition for the Year

\$14,000

(Includes the following breakdown)

Tuition

Training supplies

Malpractice Insurance

Student Workshops

Assessment Kit

Miscellaneous Expenses

This is a twelve month program. Total clock hours equal 1442. The student will rotate through a planned program of classroom, lab, and clinical instructions. Learning activities will consist of Nursing Fundamentals, Pharmacology, Anatomy and Physiology, Nutrition, Role Transition, Growth and Development, Medical-Surgical Nursing, Pediatric Nursing, Maternal/Newborn Nursing, and Geriatric Nursing. Upon successful completion of the program the student will receive a diploma and will be eligible to sit for the PN-NCLEX exam through The State of Michigan.

PRACTICAL NURSING COURSE DESCRIPTIONS

Nursing 100—Nursing Fundamentals

Clock Hours: 236 (Theory 96, Lab 60, Clinical 80)

Credit Hours: 14

This is a twelve-week level one course will introduce students to the principles of Nursing Fundamentals. The primary focus of this course will include an overview of the history of nursing practice. It will also introduce the knowledge, skills, and critical thinking as it applies today, which will prepare the student to meet the needs of all patients throughout the life-span. This course includes theory, lab and a clinical component. Patients rights, legal and ethical issues and their influence upon current nursing practice will be included.

Nursing 101—Anatomy and Physiology/

Microbiology

Clock Hours: 117 Theory 117 Credit Hours 11

This is a twelve-week level one course designed to ensure the student's mastery of Anatomy/Physiology and Microbiology. This course will cover each body system in terms of structure and function of each and changes that occur across the lifespan. Microbiology and Medical Terminology will be covered as they relate to Anatomy and Physiology of the Human Body.

Nursing 102—Pharmacology

Clock Hours: 93 Theory 93 Credit Hours 9

This twelve-week level two course will provide the student with knowledge of pharmacological agents used to treat common health disorders across the life span. The nursing process provides the framework for the study of medication,

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Classification, physiological action, common side effects, appropriate nursing action and criteria for evaluating effectiveness of drug therapy. Upon completion of this course, the student will demonstrate knowledge necessary to safely administer medication in all settings where nursing takes place across the lifespan.

Nursing 103—Nutrition

Clock Hours: 60 Theory 60 Credit Hours 6

This is a twelve-week level two course designed to cover the process of nutrition by which the body uses food to provide energy, growth and maintenance. It will explore nutrition in relationship to health and disease. Emphasis will be placed on the role of a balanced diet and its prevention of many chronic illness and nutritional requirements across the life span. This course will explore the nurse's role and his or her ability to encourage sound nutritional practice for each individual.

Nursing 104—Medical/Surgical Adult One

Clock Hours: 285 Theory 129 Lab 60, Clinical 96

Credit Hours 18

This twelve-week level two course will provide the student with knowledge necessary to meet the needs of the adult client and families experiencing selected medical/surgical disorders. This course also has a lab, and clinical component. Upon completion of this course, the student will demonstrate knowledge necessary to deliver safe, ethical, and effective care to individuals and families with chronic illness in sub-acute setting.

Nursing 105—Medical/Surgical Adult Two

Clock hours: 231 Theory 93, Lab 42, Clinical 96

Credit Hours 14

This is a twelve-week level three course, which provides the student with principles necessary